

**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

DEALL

Academic Unit  
Korean

Book 3 Listing (e.g., Portuguese)  
509.01 Level Three Korean III Classroom Track

Number Title  
LEVEL 3-3 CLASSRM

U 5

18-Character Title Abbreviation Level Credit Hours

Summer X Autumn Winter Spring Year 08

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): (stated in 509)

Quarter offered: SP Distribution of class time/contact hours: 5 cl

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): (stated in 509)

Exclusion or limiting clause: (stated in 509)

Repeatable to a maximum of \_\_\_\_\_ credit hours.

Cross-listed with:

Grade Option (Please check): Letter X S/U Progress  What is course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No  GEC: Yes  No X Admission Condition  
Off-Campus: Yes  No  EM: Yes X No  Course: Yes  No

Other General Course Information: Students must register for and complete 5 cr hrs during the quarter.  
(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 16.0303 Subsidy Level (V, G, T, B, M, D, or P) B

For explanations see the following web sites: [www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/](http://www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/) or [www.regents.state.oh.us/hei/ci/STAGE\\_1/sld001.htm](http://www.regents.state.oh.us/hei/ci/STAGE_1/sld001.htm). If you have questions please email Jed Dickhaut at [Jdickhaut@exchange.ureg.ohio-state.edu](mailto:Jdickhaut@exchange.ureg.ohio-state.edu).

1. Provide the rationale for proposing this course:  
To accommodate the individualized track of the same course.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required  Elective  Other (Explain) X:  
Required for Korean Major; Elective for Korean Minor; This course is equivalent to K509.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

The Korean Major Program description shall specify this track as equivalent to Korean 509.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes  No  List: Course Change Request for 509; New Course Request for 509.51

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 507, 508

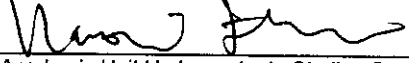
6. Expected section size: 15 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

**Approval Process** The signatures or actions on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1.  Printed Name Naomi Fukumori Date 11/21/07  
Academic Unit Undergraduate Studies Committee Chair

2. Academic Unit Graduate Studies Committee Chair Printed Name Date

3.  Printed Name Mari Noda Date 9/21/07  
ACADEMIC UNIT CHAIR/DIRECTOR

4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.

5. COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date

**KOREAN 509.01: Level Three Korean III**  
**Spring, 2009**  
The Ohio State University

**Call number: 11891-5      Credit: 05**  
**Time & Classroom** T & R 9:30-11:18 pm, HH 071

**Instructor** Ooyoung Pyun (변우영) Office: Hagerty Hall 232  
Tel: (614) 292-3876 (Office)  
E-mail: pyun.7@osu.edu

**Office Hours** Wednesday 12:30-2:30 (by appointment)

**Course Description**

As a continuation of Korean 508, this course is designed to help students build communicative competence in both spoken and written Korean at an advanced level. The class focuses not only on grammar usage and oral fluency but also on readings and discussions on various topics/issues related to contemporary Korea. Students are expected to preview the assigned lesson as well as complete written assignments for each lesson. In addition, approximately 100 new Chinese characters will be introduced during the quarter for basic literacy in Hanja.

**Learning Objectives**

1. Expanding grammar and being able to perform communicative functions at an advanced level.
2. Advancing oral fluency through free discussion on a variety of topics.
3. Getting familiar with different genres of speech and writing.
4. Acquiring approximately 300 Chinese characters in common use.
5. Getting familiar with culturally appropriate manners/behaviors involved in the language use.

**Learning Materials**

*Modern Korean: An Intermediate Reader* (Available at SBX)  
Supplementary Hanja, Reading, Video Materials (to be handed out)

**Requirements**

Quizzes	20%
Homework	20%
Midterm Exam	20%
Final Exam	20%
Performance	20%

(Performance includes Participation, Discussion leading & Presentation)

**(1) Quizzes & Exams**

- *Vocabulary Quiz*

Study New Words (낱말) in each lesson. Make-ups are not allowed for missed quizzes. However, the lowest quiz score will be dropped.

**- Midterm Exam**

Study textbook Lessons 17-20, Hanja #17-#20 and supplementary materials (Readings #1, #2 & Audiovisual activity #1, #2)

**- Final Exam**

Study textbook Lessons 21-24, Hanja #21-#24 and Supplementary material (Readings #3, #4 & Audiovisual activity #3, #4)

**(2) Homework**

Turn in your homework on the assigned day. No late Homework will be accepted. However, the lowest Homework grade will be dropped.

**(3) Performance**

- You are expected to actively participate in the classroom activities.
- You are also expected to lead class discussion on the assigned readings.
- You are required to make two presentations.
- (a) Midterm presentation: Choose any topic related to Lesson 17 to Lesson 20, and do research on the topic and present it in class. Use of audiovisual aids is highly recommended such as PowerPoint, pictures or handouts.
- (b) Final presentation: Persuasive Speech (Guidelines will be provided)

**Grading**

100.00 - 91.01	A	91.00 - 87.01	A-		
87.00 - 83.01	B+	83.00 - 79.01	B	79.00 - 75.01	B-
75.00 - 71.01	C+	71.00 - 67.01	C	67.00 - 63.01	C-
63.00 - 59.01	D+	59.00 - 55.01	D	55 or below	E

**Academic Misconduct**

Students are advised to adhere to The Ohio State University's Code of Student Conduct ([http://studentaffairs.osu.edu/resource\\_csc.asp](http://studentaffairs.osu.edu/resource_csc.asp)), with particular reference here to "Academic misconduct." The University's policies on academic misconduct will be enforced in accordance with Faculty Rule 3335-5-54. **Academic misconduct** is defined as "any activity that tends to compromise the academic integrity of the university, or subvert the educational process." (See section 3335-23-04 Prohibited conduct.)

**Disability Services**

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor to discuss the specific needs. Please contact the office for Disability Services (614/ 292. 3307) in room 150, Pomerence Hall to coordinate reasonable accommodations for students with documented disabilities.

**K509 Daily Schedule**

		<b>Class</b>	<b>Homework</b>
<b>W 1</b>	T	Introduction	
	R <b>FACT 1</b>	Lesson 17 Grammar, Hanja # 17	
<b>W 2</b>	T <b>ACT 1</b>	Lesson 17 <b>Vocab Quiz L7</b> L17 Main text, ( <i>Audiovisual Activity 1</i> )	
	R <b>FACT 2</b>	Lesson 18 <b>Vocab Quiz L18</b> Grammar, Hanja 18	L17 textbook exercises
<b>W 3</b>	T <b>ACT 2</b>	Lesson 18 Main text, ( <i>Reading #1 &amp; Discussion</i> )	Reading #1 Writing
	R <b>FACT 3</b>	Lesson 19 <b>Vocab Quiz L19</b> Grammar, Hanja 19	L18 textbook Exercises
<b>W 4</b>	T <b>ACT 3</b>	Lesson 19 Main text, ( <i>Audiovisual activity 2</i> )	
	R <b>FACT 4</b>	Lesson 20 <b>Vocab Quiz L20</b> Grammar, Hanja 20	L19 textbook Exercises
<b>W 5</b>	T <b>ACT 4</b>	Lesson 20 Main text ( <i>Reading #2 &amp; Discussion</i> )	Reading #2 writing
	R <b>ACT 5</b>	<b>Midterm Presentation</b>	L20 textbook Exercises
<b>W 6</b>	T	<b>Midterm Exam</b>	
	R <b>FACT 5</b>	Lesson 21 <b>Vocab Quiz L21</b> <b>Grammar, Hanja #21</b>	
<b>W 7</b>	T <b>ACT 6</b>	Lesson 21 Main text ( <i>Audiovisual Activity 3</i> )	L21 Textbook Exercises
	R <b>FACT 6</b>	Lesson 22 <b>Vocab Quiz L22</b> Grammar, Hanja 22	
<b>W 8</b>	T <b>ACT 7</b>	Lesson 22 Main text ( <i>Reading #3 &amp; Discussion</i> )	Reading #3 writing
	R <b>FACT 7</b>	Lesson 23 <b>Vocab Quiz L23</b> Grammar, Hanja 23	L22 Textbook Exercises
<b>W 9</b>	T <b>ACT 8</b>	Lesson 23 Main text ( <i>Audiovisual activity 4</i> )	
	R <b>FACT 8</b>	Lesson 24 <b>Vocab Quiz L24</b> Grammar, Hanja 24	L23 Textbook Exercises
<b>W10</b>	T <b>ACT 9</b>	Lesson 24 Main text ( <i>Reading #4 &amp; Discussion</i> )	Reading #4 writing
	R <b>ACT 10</b>	<b>Final Presentation</b> Persuasive Speech	L24 Textbook Exercises

